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Supporting your transition to the BTEC Level 2 Technical Occupational Entry in Leading Community Activity (Diploma)

This document is for centres/tutors moving from the Pearson BTEC Level 2 Diploma in Sports Industry Skills (Leading Children's Sports Activities) (QN 603/6134/7) to the Pearson BTEC Level 2 Technical Occupational Entry for Leading Community Activity (Diploma) (QN 610/4254/7).

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Introducing you to the BTEC Level 2 Technical Occupational Entry for Gym Instructors (Diploma)

Introduction:

Available for first teach September 2025, the Pearson BTEC Level 2 Technical Occupational Entry in Leading Community Activity (Diploma) (QN 610/4254/7) will replace our current:

 Pearson BTEC Level 2 Diploma in Sports Industry Skills (Leading Children's Sports Activities) (QN 603/6134/7)

It is part of our wider suite of Sport qualifications specifically designed to support your level 2 post 16 delivery. These include:

- BTEC Level 2 Technical Occupational Entry for Gym Instructors (Diploma)
- BTEC Level 2 Technical Occupational Entry for Recreation Assistants (Diploma)

Mapped to employer standards:

The BTEC Level 2 Technical Occupational Entry in Leading Community Activity (Diploma) is mapped to the following employer standard:

Community Activator Coach

Mapped to professional standards:

The BTEC Level 2 Technical Occupational Entry in Leading Community Activity (Diploma) is mapped to the following professional standard:

Pearson BTEC

Level 2 Technical



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 Chartered Institute for Management of Sport and Physical Activity (CIMSPA) professional standard for Working in the Community

This means the qualification aligns with and is accredited by CIMSPA for job roles that sit within the physical activity sector as part of all industries.

Key similarities and differences

Similarities:

- All mandatory content
- GLH (360) remains the same
- 100% internally assessed
- P, M and D graded units
- P, M, D and Distinction * available at overall qualification grade
- Unit 1: common across all three Sport BTEC Technical qualifications
- Units 1, 3 and 4 very little change

Differences:

- Authorsied Assignment Briefs for each unit
- TQT increased to 414 (previously 410)
- New Unit 2 Roles and Responsibilities of a Community Activity Leader



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Mapping guide

BTEC Level 2 Technical Occupational Entry in Leading Community Activity (Diploma)	BTEC Level 2 Diploma in Sports Industry Skills (Leading Children's Sports Activities) (QN 603/6134/7)	Notes
Working in the Sport and Active Leisure Industry	Working in the Sport and Active Leisure Industry	Inclusion of benefits and barriers of participation. Removal of different job roles.
Roles and Responsibilities of a Community Activity Leader	Physical and Sports Education in Schools and Community Settings	New unit. Factors that influence participation in community sport and physical activity, the importance of positive role models and how community activity leaders might encourage behaviour change in groups and individuals.
Planning and Promoting Community Activities	Sports Leadership	Greater emphasis on planning and promoting community sports events.



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		Removal of leadership styles – now in Unit 4 LO1.
Working as a Community Activity Leader	Working as a Sports Leader	Greater emphasis on leading a sports activity. Addition of leadership styles – LO1. Removal of planning – now in Unit 3.



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